

The background of the slide is a green chalkboard. In the lower-left quadrant, two pieces of pink chalk are lying on the surface. There are several faint, white chalk drawings scattered across the board, including a large 'A' at the bottom, a heart shape in the middle, and some curved lines. The text is overlaid on the right side of the board.

Birth to Grade 12 Partnering in the Development of Human Capital

Karen Wynn
Acting Principal
Early Childhood Education
School District of Lancaster



The PreKindergarten Program of the School District of Lancaster

- Originated 30 years ago
- Located in a church basement beside Fulton Elementary
- Designed to serve the neediest population
- Focused on Parent Involvement
- Implemented lending library of resources
- Expanded service based on wait list

Current Program

- 21 PreKindergarten Classrooms – 408 students
 - 15 K4 Classes
 - 6 K3 Classes
- 9 Locations
 - 8 Elementary Schools
 - Elm Avenue Early Childhood Center
- Staff
 - 21 Teachers
 - 21 Para-Educators
 - 2 Early Literacy Specialists
 - 1 Principal

Developing Buy-In

What is the purpose of a school district?

The purpose of a school district is to
develop human capital.





How does early childhood fit in?

Improved Graduation Rates

Early Identification = Effective Prevention

Crime Prevention

“Fight Crime: Invest in Kids”

Workforce Readiness

“Start Smart & Finishing Strong”

Military Preparedness

“Mission Readiness”

Research on Early Education

- The human brain develops more rapidly between birth and age five than during any other subsequent period.
- Quality early learning is the foundation for the development of strong and stable learners. More than 85% of the foundation for communications, critical thinking and problem solving is developed by age 5.
- National Institute for Early Education Research/Perry Preschool Project – For every \$1 invested in prekindergarten, \$8.74 is saved in intervention, remediation and special education.



Successes

- Positive Experience for Children and Families
- Kindergarten Readiness – Year End Data
- Social-Emotional Development
- Parent Involvement
- PreK Counts
- Community Partnerships

Barriers

- Reduction to PA PreK Counts
- Elimination of Early Reading First



Collaborations and Partnerships

- **PA PreK Counts**
 - Lancaster Day Care Center
 - Owl Hill Learning Center
 - YWCA Child Development Center
- **Lancaster Recreation Commission**
- **United Way – LEARN**
- **Business Classroom Adoptions**

Benefits and Outcomes

Evaluation

- 2011-2012 Kindergarten
- Entry Data – DIBELS NEXT
- Composite Score – ISF, NSF and PSF

	In K4	Not In K4
Total	270	663
Core	75%	43%
Strategic	11%	41%
Intensive	14%	16%

Next Steps

- Research State and Federal Grant Opportunities
- Expand Business Partnerships
- Continue Collaborations to Maximize Services Provided
- Books for Babies