

THE RESEGREGATION OF SUBURBAN SCHOOLS

A Hidden Crisis in American Education

Edited by Erica Frankenberg and Gary Orfield

In this groundbreaking and passionately argued book, Erica Frankenberg, Gary Orfield, and their colleagues show that the locus of racial and ethnic transformation in American schools is now clearly suburban. The book illustrates patterns of demographic change and considers how school officials and community leaders can improve opportunities for suburban low-income students and students of color.

ERICA FRANKENBERG is an assistant professor in the department of education policy studies in the College of Education at the Pennsylvania State University. **GARY ORFIELD** is a professor of education, law, political science, and urban planning—and codirector of the Civil Rights Project/Proyecto Derechos Civiles—at the University of California, Los Angeles.

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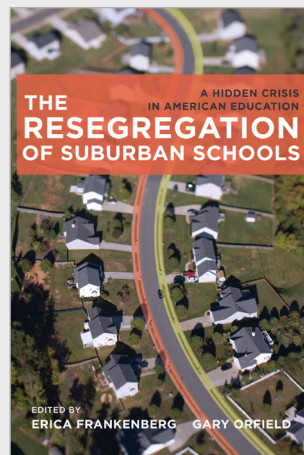
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“The suburbanization of American poverty is one of the most significant trends of recent times, and yet school systems are largely unprepared. Erica Frankenberg and Gary Orfield have assembled a terrific group of scholars who document growing school segregation and also outline some constructive and hopeful solutions. This is a compelling and important book.”

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