

Ed Fuller, PhD

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Dr. Fuller obtained his B.S. in Mathematics Education from The University of Texas at Austin and then started his education career by teaching high school mathematics in urban and rural schools in and around Austin. He then returned to UT-Austin to obtain his master's degree in educational administration and PhD in education policy and planning. During his PhD program, Dr. Fuller worked as a Senior Researcher at the Charles A. Dana Center at UT-Austin. After obtaining his PhD, he worked as the Director of Research at the Texas State Board for Educator Certification and then returned to UT-Austin as an Adjunct Faculty and Special Research Associate in the Educational Administration Department. After working as a Senior Research Associate at the Center for Teaching Quality, Dr. Fuller has been employed primarily as an education consultant since 2007 while employed part-time as the Associate Director of Research at the University Council for Educational Administration. He is now employed as an Associate Professor in Educational Leadership and Director of the Center for Education Evaluation and Policy Analysis, both at Penn State University. He also serves as the Associate Director of Policy and Advocacy for the University Council for Educational Administration.

Dr. Fuller has worked as a consultant for numerous local, state, and national organizations while also providing assistance to local and state policymakers in Texas. Nationally, he has worked with the Education Trust, Center for Teaching Quality, National Education Association, American Institutes for Research, and American Association of Colleges for Teacher Education.

He has testified in front of the Texas House Public Education Committee and Senate Education Committee numerous times since 1997, often at the request of legislators. He has also been asked to advise legislators and legislative staffers, and to co-author bills on numerous topics, including: educator supply, demand, shortages, and preparation; K-12 accountability; teacher and principal preparation program accountability; charter schools; vouchers; state K-12 budgets; and testing.

Dr. Fuller has numerous publications and over 100 national presentations. His areas of specialization include the supply, demand, and quality of teachers and school leaders; teacher and principal working conditions; teacher and principal preparation; program evaluation; and education policy.

His most current research focuses on efforts to evaluate teacher preparation programs, principal preparation programs, and principals.