



ADDRESSING DIVERSE POPULATIONS



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Principles of Inclusive Education

- **Students with Disabilities have access to the General Education Classroom**
- **All students have access to the general curriculum**
- **All students are assessed on grade level standards**
- **Teachers differentiate instruction to meet student needs**
- **Teachers provide accommodations as outlined in the IEP or 504 Plan/Services Plan.**
- **Supplementary Aids and Services are provided in the general education classroom**
- **Accommodations are provided in the general education classroom**
- **Teachers have the necessary support to meet student needs**

Education History

Different Eras in Education History

- **Access: 1957 – 1979**
- **Accountability:
1980 - 2000**
- **Universal Proficiency:
2001 - Current Year**

What's the Difference?



Some PA Education Facts

1,734,928 students (public elementary & secondary (2015/16))

- **276,185** School-age Students with Disabilities (15.9%)
- 47,000 English Language Learners
- 5,100 Migrant students
- 21,553 @ Home Schooled (2008/09)
- 3,235 Public Schools (2006/07)
- 1,115 Private Academic Schools
- 160 Brick & Mortar Charter Schools & 13 Cyber Charter Schools (2015/16)
- 1,980 Non-Public Schools
- 500 School Districts



Special Education Enrollment

School Year	Public School Enrollment	Special Ed % of Enrollment
■ 2015-2016	1,734,928	15.9% = 276,185
■ 2014-2015	1,741,605	15.6% = 270,848
■ 2009-2010	1,787,351	15.1% = 270,150
■ 2004-2005	1,826,747	14.4%
■ 2000-2001	1,814,311	12.3%

Current Landscape

- Increase in number of students with Autism
- Inclusion is expected
- Co-Teaching most popular approach to inclusion
- Importance of Test Scores
- Less college students selecting Education as a major
- Teaching Certificates issued*:

2010/11 – 15,114

2015/16 – 5,565

*Source: PA Department of Education

Current Landscape

Increase in Severe Behavioral Issues

Concerns about School Shootings

Real Focus on English Language Learners (ELLs)

- Schools seeing more ELLs

- Higher Demand for Teachers with ELL Certification

Need for more Teachers who are Certified in Special Ed.

- Less Special Education Teacher Education Candidates

Emerging

ESSA

- Scale back federal role in Education
- Reduce “over-testing”
- Continue annual reading & math assessments grades 3 – 8

PA

- State Plan for ESSA – 2017/18 ESSA Plan to go into effect
- Keystone Exams on hold as a graduation requirement

Where Are We Heading?

Emerging Trends:

College and Other Post-Secondary Options

- *Workforce Innovations and Opportunity Act WIOA*
- Importance of Employment

Back to The Future

- Dyslexia, Dysgraphia, and Dyscalculia
- Parents continue to desire IEPs
- Need for more Special Education Teachers

Education History

- 1957: Brown v. Board of Education
- 1965: Elementary and Secondary Education Act -Title I
- 1971: PARC Consent Agreement (Right to Education for the” mentally retarded”)
- 1972: Title IX – Gender Equity
- 1975: P. L. 94-142, Ed of All Handicapped Children Act (later IDEA)
- 1976: Section 504 of the Rehabilitation Act
- 1977: First IEP
- 1996: PA Charter Schools Act
- 2000: PA Education Empowerment Act
- 2002: No Child Left Behind (NCLB)



Education History

- 2004: IDEA Revision
- 2005: Gaskin Settlement Agreement
- 2007: Chapter 49 (Teacher Preparation)
Eliminates stand alone Special Education Certification – emphasis on Highly Qualified
Creates PK-4, and 4-8 Elementary Cert.
- 2008: Chapter 14 (State Regulation)
- 2015: PA postpones Keystone exams as graduation requirement
- 2015: ESSA- Every Student Succeeds Act replaces NCLB, eliminates sanctions, lessens testing requirements, eliminates Highly Qualified



Accommodations and Modifications

Differentiated Instruction

- Respectful and meaningful tasks
- Flexible groups
- Teachers value student difference
- Content critical
- Students work at their own instructional level

Accommodations

- Change “how” instruction or assessment is delivered.**
- **Does not change what a student is expected to learn. Curriculum remains the same.**
 - **Students are taught to grade level standards.**
 - **Students are assessed by PSSA/Keystones with accommodations**

Modifications

- **Change “what” a student is expected to learn**
- **Students may be taught grade level standards or PA Alternate Standards**
- **Students may be assessed with PSSA, Keystones or PASA (1%)**