

Eva Morrison



2017 marks my 27th year in education. I have taught each grade band from preschool to graduate school; it is out of this experience that I became an administrator in 2006. My work as the K-12 director of curriculum in a public school system with 5,000 students for the past four years has shaped my notion of learning as integral to leadership; how a person views learning is connected to how that person leads. There is a significant throughline for learning from the classroom to the superintendent, which shapes school district culture. For me the following elements are crucial to a productive, creative school environment.

Trust: an environment that allows for exploration with a feedback loop that encourages failure as the first step in learning

Art and craft: an understanding that teaching and learning are an art and craft, to be practiced and to be made beautiful

Focus: a clear learning goal, one that all students can meet or exceed, with scaffolded guidance that allows the learner to construct meaning

Urgency: an environment that communicates the time to learn is now and that the learning is very important

Motivation: a personalized connection to learning, fostered by student and passion, learning drivers and academic readiness.