Pennsylvania Education Policy Fellowship Program

2022-2023 Application Form

- Pennsylvania’s Premier Education Policy Leadership Program
- For Education, Policy, Community, and Advocacy Leaders
- 650+ graduates: 1999 to 2022
- 2022-2023 Fellowship Program Begins in September

Education Policy Fellows:
- develop a broadened understanding of the public policy process and the various aspects of education policy;
- enhance their communication, decision making, and public policy advocacy skills;
- strengthen their capacity for leadership; and
- expand their network of professional colleagues.
The Pennsylvania Education Policy Leadership Center (EPLC) has nearly 700 graduates who are leaders in organizations and programs across the Commonwealth.

Throughout its history, the commitment of EPLC to this Fellowship Program remains the same. The Fellowship Program will continue to be Pennsylvania’s premier education policy leadership program for education, community, policy and advocacy leaders!

For the 2022-2023 Program, Fellows will have the opportunity to work with a diverse and talented cohort of peers from across Pennsylvania, while interacting with session leaders and guests who represent a broad scope of experience and perspective — both statewide and nationally. Those who are interested will have the opportunity to earn Act 45/48 credit.

The 2022-2023 Fellowship Program includes:

- Two online sessions of 3 hours & 30 minutes each to "set the stage" in mid-September
- Sixteen online sessions of 2 hours & 45 minutes each with two sessions per month October to May
- A Team Policy Project with Fellows developing Public Policy Proposals for May presentation
- In-person two-day Regional Leadership Forum (with Michigan, New York and Ohio) at Gettysburg Battlefield and the Army War College in Carlisle
- In-person Day-in-Washington DC in April with briefings and lawmaker visits (PA alumni invited)
- In-person Day-on-Hill in Harrisburg in May with briefings and lawmaker visits (PA alumni invited)

The Education Policy Fellowship Program annually brings together a diverse cohort of professionals from education, human services, government, business, community, and advocacy organizations.

You are invited to apply if you have:

- A full-time professional position and substantive work experience.
- A bachelor’s degree or its equivalent.
- The endorsement and financial support of your employer or another sponsoring organization.
- A commitment to personal and professional development.

What is my commitment if I am accepted as a Fellow?

- Participate in 18 virtual sessions (most are 2 hours and 45 minutes) twice a month from September through May.
- Participate in the two-day Regional Leadership Forum in Gettysburg and Army War College in Carlisle during October.
- Participate in Days-in-the-Capitol in Washington DC (April) and Harrisburg (May).
- Complete independent policy research as a member of a small team to develop a policy proposal.
- Share your experience and knowledge with other Fellows through presentations, discussions with guests and in small group discussions, and in team projects.

How will my organization benefit from my participation in the Fellowship Program?

Employers gain:

- Access to a professional development program with a proven track record.
- Better informed, more skillful employees.
- Employees who are ready to assume more leadership responsibilities.
- Expanded networks that enhance the organization’s ability to access key leaders and decision makers who shape public policy on behalf of children and education.

What is my employer’s commitment in supporting my participation?

- Provide release time for your participation in the Friday morning virtual sessions and for the Regional Leadership Forum and "Day-in-the Capitol" sessions in Harrisburg and Washington.
- Pay a tuition fee of $1,995 plus travel-related costs for meetings in Gettysburg, Carlisle, Harrisburg and Washington DC. (Tuition includes meals for the Gettysburg, Carlisle, Harrisburg, Washington DC and June graduation events)

Does participation in the Fellowship Program qualify for Act 45 and Act 48 credits?

- An EPLC agreement with Shippensburg University will enable participants in the 2022-2023 Fellowship Program, for a fee of $250, to earn Act 45 and Act 48 credits.

The 2022-2023 Pennsylvania Education Policy Fellowship Program coordinators are:

Amy Morton - System Design Specialist; National Center on Education and the Economy; Former classroom teacher, intermediate unit executive director; and Executive Deputy Secretary of PA Department of Education

Ron Cowell - Executive Director of Education Policy and Leadership Center; Former Member of PA House of Representatives; Chair of House Education Committee; and Member of PA State Board of Education
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<tr>
<th>DATE</th>
<th>SEMINAR TOPICS</th>
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<tr>
<td><strong>Session 1</strong></td>
<td><strong>Introductions and Setting the Stage for Fellowship Program</strong></td>
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<tr>
<td>Wednesday, September 15 9:00 a.m. - 12:30 p.m.</td>
<td>- Introductions to Program and Fellows</td>
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<td>- K-12 Governance: Intersection of Local-State-Federal Education Policy</td>
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<td>- Politics, Elections, and Public Policy in Pennsylvania</td>
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<td>- Overview of Key Education Policy Issues</td>
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<td><strong>Session 2</strong></td>
<td><strong>Making State Education Policy in Pennsylvania</strong></td>
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<tr>
<td>Friday, September 18 9:00 a.m. - 12:30 p.m.</td>
<td>- “State of the Child” in Pennsylvania</td>
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<td>- Educator/State Board of Education and IRRC</td>
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<td>- Roles of School Directors and School Boards</td>
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**Regional Leadership Forum, Lessons in Leadership from U.S. Army War College Faculty**

**Part 1**

- Thursday, October 6
  - 10:00 a.m. - 8:00 p.m.
  - Joint activity with Fellows from MT, NV, and OH

- Guided tour of the Gettysburg Battlefield with Focus on Strategic Decisions that Directed the Actions of Union and Confederate Armies
- Visit to Gettysburg Battlefield Visitors Center and Museum
- Travel to Carlisle, Networking Reception, and PA Dinner

**Part 2**

- Friday, October 7
  - 8:30 a.m. - 3:00 p.m.

- School Partnerships with Art and Cultural Organizations
- School and Community Partnerships to Support Students
- Postsecondary Access, Affordability, and Quality
- Governance and Funding of Higher Education in Pennsylvania
- Postsecondary Access, Affordability, and Quality
- Higher Education Accountability and Accreditation
- Promoting Civic Dialogue & Civil Discourse Principles and Applications
- Turning Difficult Conversations into Learning Opportunities
- Understanding and Addressing People’s Core Concerns

**Regional Leadership Forum, Lessons in Leadership from the Gettysburg Battlefield led by Licensed Battlefield Guides**

- Friday, September 15
  - 9:00 a.m. - 11:45 a.m.

- The Education Policy Making Environment
  - Introduction to Policy Project and Identification of Project Teams
  - Policy Players, Media, and the Process
  - Role of Research in Education Policy

- Friday, October 28
  - 9:00 a.m. - 11:45 a.m.

- Leadership and Ethics
  - Characteristics of Ethical Leadership
  - Leadership for Diversity, Inclusiveness and Equity
  - PA Ethics Commission and Public Officials Ethics Law
  - Professional Standards and Practices Commission

- Friday, November 4
  - 9:00 a.m. - 11:45 a.m.

- A Changing Education Environment
  - Impact/Lessons from Covid-19 Pandemic
  - Meeting the Needs of Increasingly Diverse and Mobile Students
  - Trauma-Informed Education - Implications for Policymakers & Educators

- Friday, November 18
  - 9:00 a.m. - 11:45 a.m.

- Conversations with School Leaders
  - State Policymakers
  - Teachers-of-the-Year
  - Superintendents, Principals, and Board Leaders

- Friday, December 2
  - 9:00 a.m. - 11:45 a.m.

- Ready for Success in College, Career, and Citizenship
  - Assuring Access to Affordable and Quality Early Childhood Programs
  - Ready for Success - 21st Century Skills, Counseling and 339 Plans
  - Nurturing an Educated Citizenry and Educated Workforce

- Friday, December 16
  - 9:00 a.m. - 11:45 a.m.

- STEM and Workforce Development Issues
  - Projecting Pennsylvania’s Workforce Needs
  - STEM and Career and Technical Education

- Friday, January 6
  - 9:00 a.m. - 11:45 a.m.

- School Choices, Technology & Remote Learning
  - Vouchers, Charters, Home School, and Public School Choices
  - Challenges for Pennsylvania’s Rural Districts

- Friday, January 20
  - 9:00 a.m. - 11:45 a.m.

- Recruiting, Preparing and Retaining Teachers
  - A Teacher Shortage - Developing a Teacher Pipeline
  - Supporting and Retaining New Teachers
  - Severe Shortage of Minority Teachers
  - Implications for Education Preparation Programs

- Friday, February 3
  - 9:00 a.m. - 11:45 a.m.

- Postsecondary Education
  - Governance and Funding of Higher Education in Pennsylvania
  - Postsecondary Access, Affordability, and Quality
  - Higher Education Accountability and Accreditation

- Friday, February 17
  - 9:00 a.m. - 11:45 a.m.

- Community Schools, School and Community Partnerships
  - School and Community Partnerships to Support Students
  - School Partnerships with Art and Cultural Organizations

- Friday, March 3
  - 9:00 a.m. - 11:45 a.m.

- Promoting Civic Dialogue & Civil Discourse
  - Civic Dialogue/Civil Discourse Principles and Applications
  - Turning Difficult Conversations into Learning Opportunities
  - Understanding and Addressing People’s Core Concerns

The Fellowship Program has been instrumental in my development and growth as a school leader. After each session, I genuinely felt that I had gained a deeper insight and understanding of the issues that face public education and higher education, and the plausible solutions needed. Siobhan Leavy, Ed.D. (EPFP 2016-2017) Director of Pupil Services, Coatesville Area School District Chester County Intermediate Unit

The Fellowship Program has provided me a deep understanding about how policy affects and influences education. The EPFP content, presenters, and opportunities to network have served as valuable learning experiences and I would encourage others who are interested in the education and policy world connection to participate in this program. Christine Anne Royce, Ed.D. (EPFP 2014-2015) Professor and Chairperson, Department of Teacher Education, Shippensburg University

After more than 15 years as a chief administrator in school districts and intermediate units, I thought I was very well versed in the ins and outs of legislative practice. Participation in the Education Policy Fellowship Program, though, has broadened my horizons and given me an even better understanding of the interplay between public education and public policy development. The Program is a hands-on, rough-and-tumble experience in which one gets to interact with key players and fellow practitioners. Well worth the investment of time! Dr. Wayde Killmeyer (EPFP 2020-2021) Executive Director Midwestern Intermediate Unit IV
Pennsylvania EPFP 2022-2023 Calendar and Agenda

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<tr>
<th>DATE</th>
<th>SEMINAR TOPICS</th>
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<tr>
<td>Session 14</td>
<td>Building Partnerships and Public Advocacy</td>
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<td>Friday, March 17</td>
<td>Collaboration and Building Coalitions</td>
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<td>Saturday, March 18</td>
<td>Effective Advocacy - Making an Impact with Public Officials</td>
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<td>Session 15</td>
<td>Pennsylvania Budget and Fiscal Issues</td>
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<td>Friday, March 31</td>
<td>PA State Budget and Revenues</td>
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<td>Saturday, March 31</td>
<td>State Fiscal Forecast, Priorities, and Revenue Options</td>
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<td>Session 16</td>
<td>P-12 Education Finance Issues</td>
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<tr>
<td>Friday, April 14</td>
<td>History and Fundamentals of P-12 Finance in PA</td>
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<tr>
<td>Saturday, April 15</td>
<td>Governor’s Proposed 2023-2024 State Education Budget</td>
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<td>District Budget Process and Challenges for School District Officials</td>
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Day-in-Washington DC

Tuesday-Wednesday

April 25-26

6:00 p.m. on 4/25 to 4:00 p.m. on 4/26

Pennsylvania EPFP in Washington DC

- Tuesday Evening Dinner with Guest Speaker
- Wednesday Breakfast, Policy Briefings, and Lunch
- Hill Visits Planned and Conducted by Fellows & PA Alumni
- Optional Capitol Tour

Session 17

Friday, May 5

9:00 a.m. - 11:15 a.m.

Team Policy Project Presentations - Contributing to the Education Policy Agenda

Session 18

Friday, May 12

9:00 a.m. - 11:15 a.m.

Team Policy Project Presentations - Contributing to the Education Policy Agenda

Day-on-the-Hill in Harrisburg

Day at the State Capitol

Wednesday, May 24

10:00 a.m. - 3:00 p.m.

- Morning Briefings by Key Education Policy Staff
- PDE Programs and Services for Students, Educators, and Districts
- Visits to Policymaker Offices - Present Project Briefings
- Optional Tour of State Capitol

Graduation Luncheon

Wednesday, June 7

Noon to 2:30 p.m.

(Harrisburg-area location TBD)

- Graduation & Recognition
- Presentation of Alumni Awards

As opportunities arise, one or more virtual sessions with special guests and/or other state sites may also be scheduled.

Fellowship Program Coordinators are:

- Amy Morton - System Design Specialist, National Center on Education and the Economy; Former classroom teacher, intermediate unit executive director; and Executive Deputy Secretary of PA Department of Education
- Ron Cowell - Executive Director of Education Policy and Leadership Center; Former Member of PA House of Representatives, Chair of House Education Committee, and Member of PA State Board of Education

The EPFP has provided a forum to learn more about the political landscape that, for better or worse, shapes and shifts my role as an education leader. The presentations, networking, project development, and Washington seminar provided many stimulating conversations that challenged perspectives. This was a learning experience that has increased my ability to navigate the ever-changing world of education.

Melanie M. Calender, Ed.D.
Assistant Superintendent, Warwick School District

After serving 18 years on my school board, the EPFP was exactly what I needed to motivate and inspire me to continue my strong, active commitment to public education. I also have a much better understanding of policy advocacy. The opportunity to network with so many education leaders is unique. The topics we covered included guest speakers who were all highly qualified in their areas of expertise. The Washington Policy Seminar and the two days in Gettysburg and at the U.S. Army War College were invaluable.

Art Levinowitz, Ph.D.
School Board President, School District of Upper Dublin

The experiences throughout the year have been outstanding. I could never have imagined gaining such knowledge that I can use in my career as an educator and even in my personal life. The connections made with the guest speakers and especially with the other Fellows will be treasured for a lifetime. While I have always had an interest in policy and advocacy for the education and wellness of our youth, I have been highly rewarded in learning more and becoming even more motivated to keep learning how it all works.

Sandy Shacklady-White
Educational Consultant, PA Training and Technical Assistance Network

The PA Education Policy Fellowship Program has been the most meaningful professional development opportunity of my career in education. Through the fellowship, I gained a strong understanding of statewide education policy issues and the overall policy making process, key stakeholders, and how to turn a simple idea into an effective policy proposal. I strongly recommend this opportunity to anyone passionate about education and looking for ways to increase their effectiveness in this field!

Ayana Lewis, Esq.
Director of Strategic Partnerships, School District of Philadelphia
### PENNSYLVANIA EDUCATION POLICY FELLOWSHIP PROGRAM
Sponsored by The Education Policy and Leadership Center

#### 2022-2023 APPLICATION FORM

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### Act 45 and Act 48 Credits

The Education Policy and Leadership Center partners with Shippensburg University to enable Pennsylvania educators who successfully complete the 2022-2023 Pennsylvania Education Policy Fellowship Program to earn three graduate credits and Act 45 or Act 48 credits to be awarded by the University. Following acceptance to the Fellowship Program, submission of the University program application and the payment of an additional fee of $250 with payment of the $1,995 Fellowship Program tuition will be required.

I plan to request Act 45/Act 48 Credit

### COVID Vaccination

(Initials Required) I understand that, depending on prevailing circumstances and health concerns, EPLC may require any Fellow who wishes to attend in-person Fellowship Program activities in Gettysburg, Carlisle, Harrisburg and Washington, DC to show in advance of the event evidence that they are fully vaccinated against COVID.
ENDORSEMENT:

TO THE SUPERVISOR/EMPLOYING AGENCY REPRESENTATIVE:

2022-2023 Pennsylvania Education Policy Fellows are expected to participate in eighteen sessions of approximately 2.45 to 3.00 hours each presented virtually about twice each month between September 2022 and May 2023, plus a two-day Gettysburg/Carlisle Regional Leadership Forum during October 2022, a Day-in-Washington DC during April 2023 and a Day-in-the-Capitol in Harrisburg during May 2023. The program tuition of $1,995 plus any necessary travel expenses are paid by the employing / sponsoring agency and/or the Fellow. Supervisor’s signature affirms (1) employee’s release time for full participation in the 2022-2023 Fellowship Program and (2) payment of program-related costs, including the program tuition of $1,995.

TO BE COMPLETED BY APPLICANT

Applicant’s Printed Name

Signature ___________________________ Date ___________________________

TO BE COMPLETED BY SUPERVISOR/SPONSOR

Supervisor/Spensor’s Printed Name

Signature ___________________________ Date ___________________________

Supervisor’s Title ___________________________

Supervisor’s Organization/Institution ___________________________

Office Address ___________________________

Office Phone ___________________________

E-mail Address ___________________________

PLEASE RETURN THIS COMPLETED APPLICATION TO:

Pennsylvania Education Policy Fellowship Program
The Education Policy and Leadership Center
P.O. Box 25
Camp Hill, PA 17001

Enrollment is limited. Please apply early.
Participants in the EPFP will have the opportunity to interact with many of Pennsylvania’s leaders and education practitioners, who represent a variety of perspectives on education policy issues. Although this is not an all-inclusive list, the following people have been speakers in past EPFP seminars. Titles and organizations listed are the positions the speakers held at the time of their presentation.

Bonita Allen, President, Pennsylvania PTA
Colonel Charles D. Allen, Professor, Department of Command, Leadership and Management, U.S. Army War College
Senator Ryan Aument, Member, PA Senate
John Baer, Author and Political Reporter, Philadelphia Daily News & Philadelphia Inquirer
Dr. Joseph Bard, Executive Director, PA Association of Rural and Small Schools
Gene Barr, President and CEO, PA Chamber of Business and Industry
Elizabeth Bolden, Executive Director, PA Commission for Community Colleges
Judith Bookhamer, Ph.D., Executive Director, PA School Counselors Association
Corinne Brandt, Regulatory Analyst, Independent Regulatory Review Commission
Lee Burket, Chief, Bureau of Career and Technical Education, Pennsylvania Department of Education
Robert Caruso, Executive Director, State Ethics Commission
SeraiShia Chatters, Director of Equity & Inclusivity, State College Area School District
Michael Churchill, Attorney, Public Interest Law Center
Andrea Coleman-Hill, CEO, Laboratory Charter School
Donna Cooper, Secretary of Policy and Planning, Office of the Governor
Shane F. Crosby, Executive Director and Legal Counsel, Professional Standards and Practices Commission
Jen DeBell, Executive Director, Pennsylvania Association for the Education of Young Children
Mark Despotakis, Director of Public and Government Affairs, PA Music Educators Association
Dr. Mark D. DiRocco, Executive Director, PA Association of School Administrators
Jamie Dunlap, Director of Arts in Education, PA Council on the Arts
Dr. Joan Duvall-Flynn, President, NAACP-PA State Conference
Daniel W. Fogarty, Director of Workforce Development & COO, Berks County Workforce Development Board
Tom Foley, President, Association of Independent Colleges and Universities of PA
Dr. Edward Fuller, Director, Penn State Center for Education Evaluation and Policy Analysis
Dr. Peter H. Garland, Executive Vice Chancellor, Pennsylvania State System of Higher Education
Thomas Gentzel, Executive Director, National School Boards Association
Charlie Gerow, CEO, Quantum Communications
Thomas Gluck, Executive Director, PA Association of Intermediate Units
Tiffani Gorman, Director of Outreach and Strategic Partnerships, A+ Schools
Beth Hager, Director, State Museum of Pennsylvania, Pennsylvania Historical and Museum Commission
Robin Jones, Executive Director, Pennsylvania Education Foundations
Kimberlee Josephson, Associate Dean, Breen Center for Graduate Success, Lebanon Valley College
Julie Kane, Policy Director, Pennsylvania Department of Education
Wade Killmeyer, Executive Director, Midwestern Intermediate Unit IV
Kari King, President and CEO, Pennsylvania Partnerships for Children
Matthew Knittel, Director, Independent Fiscal Office
Lara Luethkehas, Dean, College of Education & Communications, Indiana University of PA
Dr. G. Terry Madonna, Director, Center for Politics & Public Affairs, Franklin & Marshall College
Nathan G. Mains, Executive Director, Pennsylvania School Boards Association
Wayne McCullough, Executive Director, PA Association of School Business Officials
Carmen M. Medina, Chief, Division of Student Services, Pennsylvania Department of Education
Jeff Miller, Budget Analyst, House Republican Appropriations Committee
Karen Molchanow, Executive Director, Pennsylvania State Board of Education
Sue Mukherjee, Chief Strategy Officer & Senior Associate Provost, Shippensburg University
Tim Mulligan, President & CEO, Communities in Schools - Eastern PA
Jan Murphy, Capitol Bureau Chief, The Patriot-News/PennLive
Shileste Overton-Morris, Director, Center for Schools and Communities
Judd Pittman, Special STEM Consultant, PA Secretary of Education
Morgan Plant, Government Relations Consultant
John T. Pulver, Special Project Consultant, Pennsylvania Association of Career & Technical Administrators
Rhonda Rabbitt, Dean, School of Education, Wilkes University
Pedro A. Rivera, Secretary of Education, PA Department of Education
Laura Saucenno, Director of Strategic Initiatives, Center for Schools and Communities
Aaron Shenck, Executive Director, Pennsylvania Association of Private School Administrators
Mark S. Singel, President, The Winter Group
Abby Smith, Director of Education, Team PA Foundation
Dr. Harris Sokoloff, Director, Center for School Study Councils, University of Pennsylvania
Michael Soskil, 2017-2018 PA Teacher of the Year
Susan Spicka, Executive Director, Education Voters of Pennsylvania
Rev. Sandra L. Straus, Director of Public Advocacy, Pennsylvania Council of Churches
Kelli Thompson, Assistant Director of Government Relations, Pennsylvania State Education Association
Michael Vuckovich, Superintendent, Indiana Area School District
Christopher Wakeley, Executive Director, House Education Committee
Margie Wakelin, Staff Attorney, Education Law Center
Dr. Gerald Zahorchak, Secretary of Education, PA Department of Education
The Pennsylvania Education Policy Fellowship Program is a nine-month professional development program for education, policy, community and advocacy leaders whose experiences reflect strong leadership abilities and a concern for issues important to children and education.

Participants in the Fellowship Program usually hold full-time positions in diverse organizations at the local, state and national levels.

The Pennsylvania Education Policy Fellowship Program has been available since 1999 through The Education Policy and Leadership Center (EPLC).

How is the Fellowship Program different from other professional development programs?

The Pennsylvania Education Policy Fellowship Program is supported by a national and state network of resource people and peers who have a track record of accomplishment in research, policy development, and effective practice in education, human services, government, and not-for-profit organizations.

In addition, a unique partnership with the U.S. Army War College in Carlisle, Pennsylvania provides additional lessons about strategic leadership concepts.

During the Fellowship Program, every Fellow works with a small team to develop and present to peers and state policy leaders a comprehensive public policy proposal.

At the completion of the Fellowship Program, all alumni are included and have opportunities to remain engaged with the Pennsylvania Education Policy Leadership Network – now including nearly 700 Pennsylvania education, policy, community and advocacy leaders.

The Pennsylvania Education Policy Fellowship Program is sponsored by:

The Education Policy and Leadership Center
P.O. Box 25
Camp Hill, PA 17001
www.eplc.org

Ron Cowell, Executive Director
E-mail: COWELL@EPLC.ORG

For more information, please call (412) 298-4796 or e-mail Ron Cowell at COWELL@EPLC.ORG

Enrollment is limited. Please apply early.

EPFP Class of 2019-2020

Please visit the EPLC website, EPLC.ORG, for the full list of nearly 700 Pennsylvania Education Policy Fellows, 1999 to 2022.